

FLUENCY PASSAGE

Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

Cats

I had a big cat.	5
A cat can nap.	9
Cats can be fat.	13
A cat can get a big rat.	20

By signing below, I am acknowledging that my child has read the passage above aloud to me two times.

Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
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Dogs

I got a big red dog. 6

The dog can hop on me. 12

The dog got mud on Mom and Dad 20

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Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
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Fun

It is fun to go on a bus. 8

It is fun to run up a big hill. 17

Mud is fun. 20

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Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
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Pigs

Pigs can be big and fat. 6

Pigs go in the mud. 11

A big pig will win a pin. 20

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1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
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Pets

Cats can be pets. 4

A dog, a pig, and a rat can be pets. 14

I bet I can get a pet. 21

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Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
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Tam Has Ham

Sam sat.	2
Sam sat at a table.	7
Sam has ham.	10
Tam sat.	12
Tam sat and sat and sat.	18
Tam had ham.	21

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Rats

Rats run fast.	3
The rat ran on the rug.	9
He ran on the bed.	14
He got on the box.	19
I do not like rats.	24
Yuck!	25

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1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
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A Mom

My dog is a mom. 5

She has six pups. 9

The pups sit on a soft mat. 16

My dog sits by the pups on the mat. 25

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1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
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Bats

Bats like bugs.	3
A bat must get lots of bugs.	10
A bat can nab a bug fast.	17
Go get the bug, Bat!	22
Get him! Go!	25

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1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
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A Bee

A bee can buzz.	4
It is a bug.	8
It has six legs.	12
It has fuzz.	15
If I see a bee, I run!	22
To get stung is no fun!	28

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1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
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Fix It

I must fix the rip in my dress. 8

I must fix the lid on the tin box. 17

I must fix the lock on the back door. 26

I must fix a lot! 31

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1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
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The Pen

My pen is red.	4
I left it on my desk.	10
I went back and got it.	16
I will let Jim have it for a bit.	25
But I will ask for it back.	32

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1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
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A Cub

The cub was in his den.	6
He got up and sat on a log.	14
He ran in the mud.	19
He got wet in the pond.	25
He had a nap in the sun.	32

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1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
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Ants

Ants go on the bag.	5
Ants go in the jam.	10
An ant got in the can of pop.	18
An ant is on my ham.	24
An ant is on the egg.	30
Get off my bag, ants!	35

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1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
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The Hen

I kept my hen in a pen.	7
The hen had a nest.	12
The nest had ten eggs.	17
I fed the hen.	21
The hen liked to peck with her bill.	28
The hen was my best pet!	34

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Liz

Liz can zip in.	4
Liz can zip out.	8
Liz can zigzag up.	12
Liz can zigzag down.	16
Liz can zap a bug. Zap!	22
Liz has a bug for a snack.	29

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2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
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Tom and Pop

Tom is hot.	3
Tom hops in the pond.	8
The pond is not hot.	13
Tom’s pop has a pot.	18
The pot is on top.	23
The pot is on pop.	28
Tom and pop are not hot.	34

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1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
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Pals

Tip is Lin’s pal. 4

Lin is Tips pal. 8

Tip has a hat. 12

Lin has a pin. 16

The pin is on Tip’s hat. 22

The hat is on Lin. 27

Tip and Lin are pals. 32

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1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
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Bop!

Bop is at Bat	4
Babs hits the ball. Bop!	9
Can Todd nab the ball?	14
Todd cannot nab the ball.	19
Babs is still at bat. Bop!	25
Todd did not nab the ball.	31
Too bad, Todd.	34

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1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
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On a Mat

Tam is on a mat.	5
Sam sat on Tam.	9
Matt sat on Sam.	13
I sat on Matt. Tam sat.	19
Tam sat on a mat.	24
Tam sat. Sam sat.	28
Matt sat. I sat on a mat.	35

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1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
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Nat

Nat naps.	2
Nat hits a tin pan.	7
Nat naps and naps.	11
Pam tips a tin pan.	16
Nat naps and naps and naps.	22
An ant taps Nat. Nat sits.	33
Nat naps and naps.	37

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1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
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Dad's Mitt

Dad had a mitt.	4
Dan has a mitt.	8
Dan had a small hand.	13
Dan had Dad's mitt on his small hand.	19
Dan had Dan's small mitt!	26
Tad hit is in Dad's mitt on Dan's hand.	28

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1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
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Tim Hit It

Tim hit it.	3
Tim hit it at pat.	8
Is it in Pat’s mitt?	13
It hit the tip.	17
It hit the mitts tip. It is past Pat.	26
Tim’s hit is past Pat.	31
Tim’s hit is in Pam’s mitt.	37

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1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
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The Fox

I see a fox.	4
It is red and black.	9
It is not as big as my dog.	17
It can dig like my dog can.	24
It can run fast like my dog.	31
I can pet my dog but not the fox.	40

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1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
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The Box

My mom got me a box.	6
It has a gift in it.	12
I am now six so I can get a gift.	21
Can it be a dress? Is it a drum?	30
Did I get a truck?	35
I lift the lid.	39
It is a doll!	43

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1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
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The Sun

The sun is up.	4
I get up too.	8
I get out of bed.	13
I get on the bus.	18
I go to class.	22
I get lunch.	25
I go to class.	30
I get on the bus.	35
I go have fun.	39
The sun sets.	40
I go to bed.	46

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Pets

A rat can be a pet.	6
I did not get a rat.	12
A cat can be a pet.	18
My dad did not get me a cat.	26
A dog can be a pet.	32
My mom did not let me get a dog.	41
Do I get a pet? Yes! I get a pet frog.	52

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2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
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Dust

There is dust on the desk.	6
I will get a cloth.	11
I will get the dust off the desk.	19
There is dust on the shelf.	25
The cloth will get the dust off the shelf.	34
I see dust on the lamp.	40
There is lots of dust!	45

By signing below, I am acknowledging that my child has read the passage above aloud to me two times.

Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____	

FLUENCY PASSAGE

Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

Cal's Cap

Cal has a cap.	4
Can Cal's mom stop the cat?	10
Cal's mom cannot stop Cal's cat.	16
A man in a cab cannot stop Cal's cap.	25
Who can stop Cal's cap?	30
The cat stops Cal's cap.	35
The cat can stop Cal's Cap!	41

By signing below, I am acknowledging that my child has read the passage above aloud to me two times.

Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____	

FLUENCY PASSAGE

Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

Ann Hunts for Nuts

Ann hunts for nuts.	4
Nan hunts for nuts.	8
The sun is hot, but Ann still hunts.	16
Ann has bad luck.	20
Nan picks up Ann’s nuts!	25
But Nan has bad luck, too.	31
Ann is so sad. Nan is so sad too!	40

By signing below, I am acknowledging that my child has read the passage above aloud to me two times.

Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____	

FLUENCY PASSAGE

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Recycle

It is a can.	4
Do not dump it in the trash!	11
Do not put the bag in the trash!	19
Do not put the glass in the trash!	27
The box can go in the bin	34
with the can, the glass, and the bag.	42

By signing below, I am acknowledging that my child has read the passage above aloud to me two times.

Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____	

FLUENCY PASSAGE

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I Am Sick

When I am sick, I feel bad in	8
my neck and my back.	13
I suck on a drop. I rest in bed.	22
I drip and hack.	26
I have a soft snack.	31
I sip a thick broth.	36
Yuck! I do not like to be sick!	44

By signing below, I am acknowledging that my child has read the passage above aloud to me two times.

Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____	

FLUENCY PASSAGE

Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

Just Jam

“Did Jill pack a snack?” said Jim.	7
“Yes, ham on a bun,” said Jan.	14
“Did Jack pack a snack?” said Jim.	21
“Yes, jam in a jug,”	28
“Jam in a jug?”	32
“Just jam in a jug?” said Jim.	39
“Yes, Jack is a jam man,” said Jan.	47

By signing below, I am acknowledging that my child has read the passage above aloud to me two times.

Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
Parent/Guardian Signature: _____		Parent/Guardian Signature: _____		Parent/Guardian Signature: _____		Parent/Guardian Signature: _____	

FLUENCY PASSAGE

Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

Fred and Jen Jumped

Fred led Jen in a new sport.	7
Fred jumped. Jen jumped.	11
Fred dipped. Jen dipped.	15
Fred jogged. Jen jogged.	19
Fred stepped. Jen stepped.	23
Fred hopped. Jen hopped.	27
Jen flipped. Fred rested.	31

By signing below, I am acknowledging that my child has read the passage above aloud to me two times.

Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____	

FLUENCY PASSAGE

Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

My Rocks

I had a bag of rocks.	6
I had a big rock.	11
The big rock was red	16
and had black spots.	20
It was flat. It had a crack.	27
I had a lot of rocks	33
but it was my best rock.	39

By signing below, I am acknowledging that my child has read the passage above aloud to me two times.

Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____	

FLUENCY PASSAGE

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Stuck!

Bug got stuck in the mud. Glug! Glug!	8
Bug and Grant got stuck in the mud.	16
Bug and Grant and Gus	21
got stuck in the mud.	26
Gram has a lid! Grab the lid!	33
Tug on the lid. No! No! SPLAT!	40
GLUG! GLUG! All are in the mud!	47

By signing below, I am acknowledging that my child has read the passage above aloud to me two times.

Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____	

FLUENCY PASSAGE

Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

The Moth

A moth and a butterfly	5
are both bugs.	8
I see six moths on the tree	15
by the path.	18
Two moths are big.	22
The third moth is little.	27
The fourth and fifth moths	32
both have spots.	35
This is the sixth moth.	40
It has big black spots.	45

By signing below, I am acknowledging that my child has read the passage above aloud to me two times.

Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____	

FLUENCY PASSAGE

Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

Cash

I wish I had a little ship.	7
I wish I had a pet fish.	14
But I have no cash. I like shells, too.	23
I got a shell at a shop.	30
I am a mess. I need a brush.	38
I have no cash for a brush.	45
I need cash, Dad!	49

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Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____	

FLUENCY PASSAGE

Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

Trish’s Ship

Trish fishes.	2
Trish picks up shells.	6
Trish wants a ship.	10
What is stashed in the shed? It is a ship!	20
Trish has a plan.	24
Trish gets Mom.	27
Trish brushes sand	30
from the ship.	33
Trish calls the ship	37
“The Shellfish.”	39
Can The Shellfish run?	43
Yes! Trish’s ship splashes	47
in the sun!	50

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Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____	

FLUENCY PASSAGE

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Cheese

I like cheese a lot. I can put it on chips. 11

Then I can crunch the chips. 17

I can chop it into chunks. 23

I can munch it for lunch. 29

I like a bunch of cheese chunks. 36

I eat all the cheese I can reach 44

but Mom and Dad do not like it much. 53

By signing below, I am acknowledging that my child has read the passage above aloud to me two times.

Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____	

FLUENCY PASSAGE

Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

Lora Lamb

I am Lora lamb. I am small.	7
I cannot think, but	11
I am not dumb. I can	17
do what you can do	22
with the help of a thumb.	28
I can grab a limb. I can	35
pick up crumbs. I can	40
pet a dog. I am soft. I	47
am Lora Lamb. I am a puppet.	54

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Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____	

FLUENCY PASSAGE

Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

Fuzz on a Cuff

Buzz picked at the fuzz	5
on his cuff.	8
Buzz had an egg.	12
The fuzz landed back	16
on Buzz’s cuff.	19
Buzz sipped.	21
Buzz picked at the	25
fuzz on his cuff.	29
Buzz felt the sun.	33
The fuzz landed back on	38
Buzz’s cuff.	40
What can Buzz do with the fuzz?	47
Mom picked at the fuzz on Buzz’s cuff.	55

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Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____	

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Brenda and the Bird

Brenda has a bird	4
on her shirt. Brenda	8
sees a bird just like	13
the bird on her shirt!	18
At first Brenda just	22
watches the bird. The	26
bird gets a dirt bath.	31
Brenda gets a dirt	35
bath, too! Mom is	39
firm. “Brenda, you are	43
a girl, not a bird! Now	49
you must have a water bath.”	55

By signing below, I am acknowledging that my child has read the passage above aloud to me two times.

Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____	

FLUENCY PASSAGE

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Ding Dong!

Ding dong! Ding dong!	4
Is that the bell? It is spring.	11
Want to go swing? Can I	17
bring King? He likes	21
playing. Let's fling a stick.	26
King will bring it back.	31
Fling that thing! Fetch,	35
King! Ring! Ring!	38
Mom is ringing the dinner	43
bell. We cannot swing now.	48

By signing below, I am acknowledging that my child has read the passage above aloud to me two times.

Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____	

FLUENCY PASSAGE

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Max Can Fix It

Max can fix stuff	4
Rex can help Max.	8
Max can fix a box.	13
Rex can help Max.	17
Next Max can rub a sax.	23
Rex can help Max.	27
Max can fix a fox.	32
Rex can help Max.	36
Last, Max can list the stuff	42
he fixed.	44
Rex can help Max.	48
1. Fix a box.	51
2. Rub a sax.	54
3. Fix a fox.	57

By signing below, I am acknowledging that my child has read the passage above aloud to me two times.

Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____	

FLUENCY PASSAGE

Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

Ross's Mess

Tess has a class.	4
“Do not make a mess, Ross.”	10
Ross cannot sit still.	14
Ross can toss a ball.	19
Ross spills a glass.	23
It makes a mess.	27
Ross runs in the grass.	32
Ross steps on Tess's dress.	37
Ross is stressed.	40
What a mess!	43
Will Tess be cross?	47
Tess is back.	50
She is not cross.	54
Tess missed Ross!	57

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Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____	

FLUENCY PASSAGE

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Curt the Surfer

This is Curt. Curt is	5
at the hamburger stand.	9
This is Erma. Erma	13
can surf. Erma tells	17
Curt, “I am the best	22
surfer.” “That is absurd,”	26
blurts Curt. “The surf	30
is my turf.” Curt can	35
surf! Curt is a blur as	41
he spins and turns.	45
“Yes, Curt, the surf	49
is your turf. But hamburgers	54
are not your turf!”	58

By signing below, I am acknowledging that my child has read the passage above aloud to me two times.

Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____	

FLUENCY PASSAGE

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Don and Jim

Don digs in the mud.	5
Jim fills it in.	9
Don has mud on his hands.	15
Jim scrubs Don’s hands.	19
Don hugs Duff.	22
Jim gets rid of Duff.	27
Don zigs and zags.	31
Jim runs to get Don.	36
Don runs to get Mom.	40
Mom hugs Don.	43
Mom tells Jim to scrub	48
his hands.	50
Mom tells Jim, “Do not get	56
mud on Don!”	59

By signing below, I am acknowledging that my child has read the passage above aloud to me two times.

Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
Parent/Guardian Signature: _____		Parent/Guardian Signature: _____		Parent/Guardian Signature: _____		Parent/Guardian Signature: _____	

FLUENCY PASSAGE

Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

The Horn

Mort is big.	3
His truck is big.	7
Its horn is big.	11
If Mort pulls a cord, the horn will blast.	16 20
Mort pulls a cord.	24
It is torn.	27
The horn cannot blast.	31
Mort has a plan.	35
Mort pulls a cord.	39
The horn cannot stop.	43
It is stuck.	46
Mort acts fast.	49
Mort grabs a corncob.	53
He puts the corn in the horn.	60

By signing below, I am acknowledging that my child has read the passage above aloud to me two times.

Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____	

FLUENCY PASSAGE

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Wes Gets Wet

Wilma scrubs Dad’s truck.	4
Wes wants to help.	8
“Wes, sit by the wall.	13
I do not want you to	19
get all wet.” Wilma	23
waxes the truck. Wes	27
cannot sit by the wall. The	32
wind grabs a twig! Wes	37
cannot sit by the wall.	42
Wes jumps up and runs.	47
Wes is swift. The truck	52
is scrubbed. The twig	56
went away. But Wes is	61
wet. Wilma is wet, too.	66

By signing below, I am acknowledging that my child has read the passage above aloud to me two times.

Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____	

FLUENCY PASSAGE

Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

Joan's Boat

The soap foams in the sink.	6
One of the oatmeal dishes floats.	12
The dish makes Joan think of	18
a boat. Joan's mind begins to	24
roam. Joan dreams she sails	29
her boat up and down the coast.	36
She floats in the waves. She	42
soaks up the hot sun. But Joan	49
forgot about her soap! Joan	54
groans, "If only soapy dishes	59
were as fun as a boat."	65

By signing below, I am acknowledging that my child has read the passage above aloud to me two times.

Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____	

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Lunch on the Porch

“Can I have lunch?” said Chad.	6
“Can I have lunch?” said Rich.	12
Mom said, “You can have lunch on the porch.”	17 21
“Lunch on the porch?”	25
Rich can sit on his chest.	31
Chad can sit on this bench.	37
Mom chopped up a bunch. of chicken strips.	42 45
Rich and Chad munch	49
on banana chips,	51
crunch on corn, and	55
chug chilled water.	58
Lunch on the porch	62
was such a good plan	67

By signing below, I am acknowledging that my child has read the passage above aloud to me two times.

Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____	

FLUENCY PASSAGE

Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

The Best Pie

Which pie do I like best?	6
Let me try the peach pie.	12
I cannot lie. I like the peach	19
pie. Which pie do I like best?	26
Let me try the lemon pie?	32
I cannot lie. I like the	38
lemon pie. Which pie do	43
I like best? I cannot lie.	49
I like each pie best. It is a tie.	58

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Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____	

FLUENCY PASSAGE

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The Clean Kitchen

“Quick, Jean, let’s surprise	4
Mom and clean up the	9
kitchen. Put the cream in	14
the fridge. Quick, put the	19
leftover beans and meat in,	24
too.” The water streamed	28
into the sink. Dad and Jean	34
scrubbed each fork until it	39
squeaked. The plates gleamed.	43
Dad and Jean beamed. “Shhh.	48
Jean, let’s sneak away.” “Is	53
this a dream? Whiskers,	57
did you clean up this kitchen?”	63

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Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____	

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Breakfast in Bed

Mark and Kim like the	5
kitchen. Mark works and	9
Kim helps. They are	13
skilled kids. Mark puts	17
eggs in a skillet. Kim	22
gets dishes. Skip the dog	27
watches Mark and Kim.	31
Breakfast is set.	34
“Are you up?” Mark asks.	39
“Breakfast in bed?” asks Dad.	44
“Milk, eggs, and dark bread,”	49
says Mark. “I helped.” Kim	54
adds. “You are the best, Mark	60
and Kim,” Mom says.	64
“You get a kiss.”	68

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Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
Parent/Guardian Signature: _____		Parent/Guardian Signature: _____		Parent/Guardian Signature: _____		Parent/Guardian Signature: _____	

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Fran's Fudge

Can Fran fit his fudge in a fridge?	8
Fran cannot judge.	11
The fudge cannot fit.	15
Can it fit if a jug is on top?	24
Can the fudge fit?	28
The fudge cannot fit.	32
Can it fit if the ham is there?	40
Can the fudge fit?	44
The fudge cannot fit.	48
If fudge cannot fit in a fridge, where can it fit?	55
Fudge can fit in Fran.	59
Fran had all the fudge.	64
	69

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Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
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Old Gold

“See this map? I saw it	6
in an old chest. You can	12
hold it. Go ahead and	17
unfold it. The map tells	22
us where to find old gold.	28
The gold is in the backyard.	34
The map told me so. The	40
gold is over here by the fence.	47
Don’t be scared, Tim. Be bold!”	53
“But, Mom, Dad got a map	59
from an old chest. It has a	66
mark for old gold.”	70

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Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____	

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Brice Likes Limes

Brice likes fresh limes.	4
Lots of times, Brice squirts	9
limes on his fish when he	15
dines. But now Brice is	20
out of limes! Brice gets	25
inside the pine cabinets	29
but does not find a single	35
lime. Instead Brice finds	39
a nice ripe lemon. Brice	44
thinks, “Lemons are like	48
limes.” Brice takes a bite.	53
A lemon is more bitter than	59
a lime! This time Brice	64
will dine without lemons	68
or limes!	70

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Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____	

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Patch Helps

This is Mitch.	3
Mitch is on a ranch.	8
Mitch helps Dad hitch up to the truck.	12 16
Dad runs the truck, and Mitch checks the hens.	21 25
This one hatched!	28
What is this?	31
The truck is stuck in the mud!	38
“Mitch, fetch Patch. Patch can help.”	41 44
Patch catches on.	47
Patch pulls the truck out of the mud.	51 55
Mitch is glad. Dad is Glad.	61
Patch gets a snack and a pat on the head.	65 71

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Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
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Beth Gets a Snack

Beth is a bug.	3
Beth is too thin.	8
Beth wants a snack.	12
Beth wants fabric for a snack.	18
But where will Beth get fabric?	24
This is Seth.	27
Seth gets a bath.	31
Seth has a bedspread.	35
This bedspread has	38
thick red threads.	41
Beth is thrilled with	45
Seth's bedspread.	47
Beth has this fabric for a snack.	54
Seth gets in bed.	58
Beth is not thin. Beth is fat.	65
Beth is stuffed with	69
thick red thread!	72

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Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
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This bedspread has	38
thick red threads.	41
Beth is thrilled with	45
Seth's bedspread.	47
Beth has this fabric for a snack.	54
Seth gets in bed.	58
Beth is not thin. Beth is fat.	65
Beth is stuffed with	69
thick red thread!	72

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2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
Parent/Guardian Signature: _____		Parent/Guardian Signature: _____		Parent/Guardian Signature: _____		Parent/Guardian Signature: _____	

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Madge

“This bus cannot budge,”	4
said Madge.	6
“It has no gas.”	10
Madge ran down a ridge	15
to a bridge.	18
Madge ran on a bridge	23
to a hill.	26
Madge ran up a hill to a lodge.	34
At the lodge, Madge had to stop.	41
Madge got gas.	44
Madge ran past the lodge and	50
down the hill.	53
Madge ran on the bridge	58
and up the ridge.	62
Madge put gas in the bus.	68
The bus can budge.	72
But Madge cannot.	75

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Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
Parent/Guardian Signature: _____		Parent/Guardian Signature: _____		Parent/Guardian Signature: _____		Parent/Guardian Signature: _____	

FLUENCY PASSAGE

Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

Satchel's Nickel

Satchel has a nickel.	4
What can he get with	9
a nickel? A red flannel	14
jacket? A hard metal funnel?	19
A new model car?	23
Just a bit of tinsel?	28
Can Satchel get a pet camel?	34
He can call it Pamela.	39
Did he want to go in a tunnel?	47
Can a nickel get him a trip?	54
Satchel will not spend his	59
nickel on a trip. Satchel's	64
nickel will go in his pocket.	70
He will not spend it now.	76

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Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
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Marge's Barge

Marge lived on the water.	5
Marge was in charge of a	11
barge. Marge's barge was	15
large. Marge called her barge	20
"General Danger." The water	24
rocked the barge. The rocking	29
was gentle. Marge had a pal.	35
His name was Gage. Gage	40
suggested Marge change the	44
name of the barge. "I think	49
General Danger is a strange	54
name," said Gage. "What	58
can I name it?" asked Marge.	64
Gage felt "Gem" was a good	70
name. Now Marge's barge is	75
called "Gem."	77

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Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
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Just Ten Cents

I tacked that ad on the	6
fence. It tells of a concert.	12
The concert is at the	17
shopping center. The	20
concert has a band and	25
dancers. The star is	34
Alice. Alice is the singer.	35
Since Alice practices a lot,	39
the concert will be a big hit.	46
A ticket is just ten cents.	52
But not for me. I am Alice	59

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Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
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Beth's Yak

Beth had a big yak.	5
Beth kept her yak with	10
her. Beth kept her yak	15
on her bed. Beth kept her	21
yak in her yard. Beth fed	27
her yak yams and apples.	32
The yak liked yams and	37
apples. Yum! The yak	41
did not like grass. Yuck!	46
Beth can make a scarf from	52
yarn for her yak. Beth	57
sings to her yak. Beth	62
does not yell at her yak.	68
Is Beth's yak the best?	73
Yes, Beth thinks so.	77

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Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
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Maggy's Flower

Maggy is a brown cow. Maggy	6
is big and powerful. She is the	13
most powerful cow in town.	18
Maggy plows. The farmer's	22
pals are amazed at how well	28
Maggy plows. Maggy sees a	33
lonely flower. Maggy frowns.	37
Maggy scowls. Maggy stops her	42
plow. Maggy is allowed to keep	48
her flower. The flower makes	53
Maggy happy, and when Maggy	58
is happy, she plows.	62

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Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
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At the Farm

“Mom, what was it like	5
on a farm?” Darla asked.	10
“I had hard jobs. I had to	17
start after the alarm buzzed.	22
I did my part. I helped Dad	29
plant a garden, Darla. I planted	35
corn and parsnips. I helped	40
Mom with the chickens.	44
I got eggs. Then I helped in	51
the barn. I had fun, too, Darla.	58
I got to help make fudge.	64
Mmmmm! Such rich fudge.	68
It was fun. This is Gran and	75
Gramps’s farm, Darla. You	79
can help on the farm on this trip.”	87

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Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
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Turtle’s Bundle

Don is a little turtle	5
Don has a big bundle	10
He set the bundle down.	15
Don dropped the handle.	19
He undid the buckle.	23
“Want to see a turtle juggle?”	29
asked Don. Don shuffled apples	34
“Want to see a turtle fiddle?”	40
asked Don. Don dazzled	44
as he fiddled. Then the	49
little turtle felt a gurgle	54
and a rumble in his middle.	60
I have a pickle. Mmmm.	65
Don nibbled the pickle.	69
Don settled his apples,	73
his fiddle, and the rest of	79
his pickle back in his bundle.	85
See you, Don.	88

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Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
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The Animal in the Closet

Mom! Mom! This is a problem	6
A big animal is in my closet.	13
It is as big as a panda!	20
No. It is as big as a dragon!	28
It has horns like a cactus.	34
And ribbons of metal	38
on its head.	41
Did it dig a path to my closet?	49
Will it get out if it has a melon?	58
Or a banana?	61
Does it like lentils?	65
What can I do? I do not	72
want an animal in my closet.	78
Where is Trisha, Fred?	82
Is Trisha the animal in the closet?	89
Trisha, get to bed!	93

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Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
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Gingerbread Magic

Girard was looking at	4
pages. “Yum. I like	8
gingerbread,” thinks Girard.	11
“I wish I had some now.”	17
What is happening? It is the	23
gingerbread man. I he mad	28
at Girard? He looks agitated.	33
“This is tragic,” says the	38
gingerbread man. “I do not	43
like your thinking.” “It is	48
strange,” thinks Girard. “Is	52
this a magic place? Am I	58
awake? I must have dozed.	63
I am glad the gingerbread man	69
is back on the original pages.”	75

By signing below, I am acknowledging that my child has read the passage above aloud to me two times.

Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
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The Smith City Cubs Win

The Smith City Cubs win the	6
big game! The fans are happy.	12
The city is happy. There is a big	20
parade and party. Classes are	25
canceled. The children do not	30
have to study. The children	35
hurry to see the Smith City Cubs.	42
Each Cub gets a shiny medal.	48
The Cubs are happy. Each child	54
gets a copy of the shiny medal.	61
The children are happy. The	66
Cubs, the children, and the city	72
are happy.	74

By signing below, I am acknowledging that my child has read the passage above aloud to me two times.

Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____	

FLUENCY PASSAGE

Directions: Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

Dudley the Donkey

I'm Dudley the donkey. I'm a	6
jockey. Today I will race	11
Abbey the turkey. She is a	17
jockey, too. A big crowd has	23
made the trip to the valley to	30
see the race. The winner will	36
get fame and lots of cash.	42
Maybe the winner will even get	48
a key to the city. The crowd	55
will shout, "Dudley! Dudley!	59
The crowd will throw me roses	65
and carrots! "Dudley! Dudley!	69
Are you going to help me pull	76
this cart of turkeys or not?"	82

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Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____	

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Ruth and Ruby

Ruth and Ruby are twins. Some	6
twins like the same things. The	12
truth is that Ruth and Ruby do	19
not. Ruth likes tuna. Ruby	24
cannot stand tuna. Ruby likes	29
summer days in June. Ruth likes	35
winter. Ruth likes a super sub	41
sandwich. A super sandwich is	46
too big for Ruby. Ruby likes to	53
drive a heavy-duty truck. Ruth	59
is happy on her bike. What do	66
Ruby and Ruth both like? The	72
truth is not much. But both like	79
having a twin sister.	83

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Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____	

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The Best Cook

My mom is a good cook. My	7
dad is a better cook. Mom	13
works hard at cooking. She took	19
cooking lessons. Dad never took	24
cooking lessons. He has cooked	29
all his life. Mom has lots of	36
cookbooks. She made a wooden	41
bookcase for them. Dad uses	46
cookbooks a little bit. Last night,	52
he stood on a cookbook to get a	60
plan from the book. Mom saves	66
cooking tips in a wooden box.	72
Dad saves cooking tips in his	78
head. Mom is a good cook, but	85
Dad is the best.	89

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Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____	

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Big Ted Is Best

Big Ted is a Jet.	5
Big Ted is the best Jet.	11
I am Jen.	14
I am a Jet fan.	19
I am glad Big Ted is a Jet.	27
I am Len.	30
I am a Jet.	34
Big Ted is the best.	39
I am glad Big Ted is a Jet.	47
I am Meg.	50
I sell Jet stuff.	54
I am glad Big Ted is a Jet.	62
I am Ned.	65
I can get a Big Ted hit with a net.	75
I am glad Big Ted is a Jet.	83
I am Brent.	86
I am a Red Hen.	91
I am sad Big Ted is a Jet.	99

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Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____	

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Sam and Dad Bowl

Sam and Dad go bowling. Sam	6
and Dad don't own bowling	11
balls. Sam and Dad will rent	17
them. A big red arrow shows	23
them where to go. Dad says,	29
"I'll show you the right way	35
to bowl." But Dad's ball rolls	41
off the narrow lane. Sam	46
followed Dad. "Look. Dad.	50
Try to slow down. Bend	55
your elbow, and let the ball	61
go low." Dad followed Sam.	66
Dad slowed down. Dad bent his	71
elbow. Dad's ball hit every	77
pin! Dad's smile glowed. "See,	82
Sam, I told you I'd show you	89
the right way to bowl."	94

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Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
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Nicky Gets a Hit

Nicky sat in the dugout. Coach	6
shouted, “Nicky, it’s your turn	11
to bat. We are counting on you.”	18
Nicky looked around. The crowd	23
sounded very loud. Nicky was	28
a little jumpy. The pitcher on	34
the mound threw the ball. Nicky	40
swung and missed. The pitcher	45
kicked the ground and threw	50
again. Nicky hit a foul. Nicky	56
stepped back. She took a deep	62
breath. She told herself, “I will	68
not get out. I will pound the ball	76
up to the clouds.” Nicky hit a	83
home run! She bounds around the	89
bases. The loud shouts do not	95
bother her now!	98

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Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
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A Space Crew

A new crew flew in the space	7
shuttle. The space shuttle flew	12
high in the dark sky. The shuttle	19
stayed in space for weeks. The	25
shuttle crew worked hard. The	30
The crew did tests in space. They grew	37
plants and fed pets. The pets	43
chewed on the plants. A wire	49
blew off the shuttle. The crew	55
walked in space. They screwed	60
on a new wire. The crew had	67
space meals. They wished for	72
homemade stew. The crew liked	77
brewed tea. The shuttle landed.	82
The crew is safe and happy. A	89
new crew and shuttle will fly next	96
May or June.	99

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Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
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What Tune?

“What is that tune?” asked June	6
“It is rude to play a tune this late.”	15
“Big Sam, are you playing the	21
flute?” yelled June. “No,”	25
replied Big Sam. “I am not	31
playing my flute. I make it a	38
rule not to play this late.”	44
“What is that tune?” asked	49
June. “Little Sam,” yelled June.	54
“Did you make a horn from a	61
tube?” “No, I am not laying a	68
tube tune,” replied Little Sam.	73
“It is rude to play this late. I am	82
reading.” “June,” said Big Sam.	87
“I see where the tune is. It is on	96
your neck.” “I feel bad,” said June.	103

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Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
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No Regrets

Not too long ago Edith and	6
I got a good surprise. My	12
pal Jesse was going to a new	19
home far away. He had to	25
find a place for his regal little	32
dog, Princess. Edith and I had	38
an idea. We asked Mom if we	45
could give Princess a home.	50
She said, “Yes, but you must	56
remember that Princess will	60
depend on you.” We got a bed	67
for her. We got snacks for her.	74
We even got balls and bones	80
for her. It was no secret. We	87
have no regrets. Edith and I	93
like Princess a lot, and she	99
likes us a lot.	103

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Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
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The Game Pieces

A hole is in the game box.	7
The game pieces fell out. The	13
piece fell in this field. This	19
piece is a chief’s hat. It was by	27
the tree. Jeff spotted it. This	33
piece is a shield. It was by the	41
rock. Mollie the dog helped	46
find this piece. This piece is a	53
race car. Nellie picked it up.	59
Nellie is my niece. The cup was	66
in the middle of the field. I	73
believe Walt stepped on it. It	79
was so much fun to get the	86
pieces. We will make a new	92
game. We can call it “Hide the	99
Pieces in the Field.”	103

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Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
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Joy's Jobs

Joy enjoy daydreaming. This day	5
she is dreaming of what she wants	12
to be when she grows up. Perhaps	19
she will own a toy shop. She can	27
employ her pal Troy. Or maybe	33
she will be an oyster diver. Joy	40
can see herself as an arctic explorer.	47
She will lead a convoy across miles	54
and miles of snow. Maybe Joy can	61
be a royal queen and have many	68
loyal subjects. Joy's daydream is	73
over. "What will I be?" Joy thinks.	80
"There are so many choices."	85
Don't get annoyed, Joy. You have	91
a long time to think about it. Now,	99
it is time for bed.	104

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Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
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Cooking Supper

The children had no choice. It was	7
something they could not avoid. At	13
the Smith home, everyone helped	18
with supper. Dad flipped a coin.	24
He pointed to Lester. “Lester will	30
help me boil corn and broil	36
hamburgers.” Then he pointed to	41
Kate. “Kate can make salad dressing	47
with this oil.” A voice called from	54
the family room. It was Mom.	60
“I will make a moist cake,” she	67
said. Grammy and Gramps joined	72
the Smiths for supper. No one was	79
disappointed. Everything was tasty.	83
Grammy and Gramps helped, too.	88
Grammy put foil on the leftovers	94
so they would not spoil. And Gramps	101
put them away.	104

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Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____		<i>Parent/Guardian Signature:</i> _____	

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Zip the Tug

Zip is not a big tug.	6
Zip is a small tug.	11
Zip was not the head tug.	17
Zip was lost.	20
The big tugs got big jobs.	26
Zip got small jobs, but he did not dread the jobs.	32 37
All the tugs made fun of Zip.	44
But Zip did not get mad.	50
Instead Zip dreamt he was head tug.	57
A big storm hit.	61
Mom and Jill tossed and dipped.	67
Will Mom and Jill hit the rocks?	74
Zip puffed and puffed.	78
Zip did it! Jill is glad.	84
Mom is glad	87
All the tugs are glad!	92
Zip is not last. Zip is head tug.	100
It is meant to be.	105

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Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
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I Can't Sleep

Jeepers the steer is going	5
to sleep. He needs his sleep	11
to feel good in the morning.	17
But Jeepers keeps peeking!	21
He just can't seem to fall	27
asleep. He is too cold. He	33
pulls his green sheet up to his	40
cheek. He is too hot. He kicks	47
the sheet off with his feet.	53
Jeepers creeps from his stall to	59
seek help from his dad. "Dad,	65
I can't sleep." "Go back to your	72
stall and think of sheep. Think	78
of sheep and you will fall asleep.	85
You will see." Jeepers did think	91
of sheep. Lots and lots of sheep.	98
But still no rest for Jeepers.	104

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Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
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Awful the Hawk

Awful the hawk gets up too soon.	7
She gets up way too soon. In fact,	15
Awful the hawk awakes and	20
squawks at dawn. She yawns	25
and stretches her claws. What	30
will Awful have for breakfast?	35
At dawn Chip is sprawled out on	42
some straw. Chip is still asleep.	48
Then just after dawn, Awful stops	54
by. She has a powerful jaw and	61
awfully sharp claws. Awful tries	66
to wake Chip. Chip yawns and	72
stretches. He is not afraid of	78
Awful’s claws. Awful is not awful	84
to Chip. Awful and Chip are pals!	91
“Put your paws around my leg.”	97
squawks Awful. “I saw a super	103
place for breakfast.”	106

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Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
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A Gray, Rainy Day

“Will you play music for us?”	6
asked Kay. “It is a sunny day,”	13
said Jay. “I will do it on a	21
gray and rainy day.” Kay liked	27
Jay to play. She had a plan.	34
Kay had a way to make Jay	41
play. Kay made a gray painting.	47
Then Kay fixed the hose. She	53
set it to spray. Kay set up the	61
gray painting. She turned on	66
the hose. It sprayed. Kay went	72
back to Jay. “It is not sunny,”	79
said Kay. “It is gray and rainy!”	86
said Jay. “I will play,” said Jay.	93
“It is the best thing to do when	101
it is rainy and gray.”	106

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Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
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Sly and Ty

Sly and Ty were high in the	7
sky. “My wings are tired,”	12
sighed Sly. “My wings are	17
so tired I might cry,” Ty added.	24
“Why not rest?” asked Sly.	29
“We have too far to fly,” said	36
Ty. Then a plane went by.	42
“Let’s try to catch up to the	49
plane,” said Ty. “Why?” asked	54
Sly. Ty gave his reply: “Just try	61
and you will see.” Sly and Ty	68
dove down and landed on the	74
wing. “We did it on the first try,”	82
said Sly. “This is a nice way to	90
rest,” said Sly. “It is the best	97
way to fly,” added Ty.	102

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Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
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FLUENCY PASSAGE

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City Lights at Night

My dad, mom, and I sail on the	8
lake Friday night. We sail on	14
nice nights to see the city lights.	21
We start right by the bright lights	28
in the city. A slight wind takes	35
us out. We sigh when we see	42
the city from the lake. The	48
lights sparkle at night. High	53
up we see a plane in flight. Its	61
red lights blink. The bright city	67
lights glitter. The bright city	72
lights glitter in the lake, too.	78
The city lights are quite a sight.	85
We like to sail at night. Dad	92
makes the rope tight. We might	98
go sailing next on Sunday night.	104

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Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
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Brian's Spiders

Hi, I'm Brian. I'm going to	6
tell you of the spiders I make.	13
A spider is a bug, but a spider is	22
not an insect. There are 30,000	28
kinds of spiders. All spiders	33
have lots of legs. Spiders can	39
dwell in the grass. Spiders can	45
dwell in the sand. Spiders can	51
dwell in the water. Spiders munch	57
on bugs. Spiders munch on fish.	63
Big spiders can munch on birds!	69
A spider is quiet. A spider can be	77
big. A spider can be small. A	84
spider can look like an ant. Some	91
children and adults are scared of	97
spiders, but not me. I make	103
spiders to hang on my wall.	109

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Monday		Tuesday		Wednesday		Thursday	
1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words	1 st Try	_____ Words
2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words	2 nd Try	_____ Words
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FLUENCY PASSAGE

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Cilla's Fun

Cilla is at an art shop with	7
her dad. Cilla sits facing	12
an artist. The artist is tracing	18
her face. Dad thinks this place	24
is the best! Cilla is with her	31
mom at a circus. Horses are	37
prancing in the center circle.	42
Six men are balancing on the	48
prancing horses. Mom thinks this	53
place is the best! Cilla is with her	61
sister, Grace. Cilla and Grace are at	68
the cinema. Cilla wants to see	74
<i>Cinderella</i> . <i>Cinderella</i> had just	78
started at the cinema. Grace thinks	84
this place is the best! Cilla is with	92
Francis at a skating rink. <i>Cinderella</i>	98
is on skates. <i>Cinderella</i> is dancing	104
with a prince! Cilla thinks this is the	112
best place!	114

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Monster Cake

Kate baked a big cake. “I will	7
take this cake to Jake,” said Kate.	14
Kate made the cake in the shape	21
of a grape. Kate saw Jake camping	28
in his tent. Jake was not awake.	35
“Jake?” said Kate. Jake did not see	42
Kate. He saw a big dark shape!	49
“Help!” yelled Jake. “It’s a monster!”	55
“It’s me,” said Kate. “I am not a	63
monster. I baked you a cake.”	69
“You baked me a cake?” asked Jake.	76
Jake ate a little cake. “Are you still	84
scared?” asked Kate. “When was	89
I scared?” asked Jake. “I was not	96
scared.” “What was that?” asked	101
Kate. “A monster must want this	107
cake!” “No!” yelled Jake. “No!	112
Not a monster!”	115

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Thoughtful Gifts

Kate, Mike, and Sue wanted to	6
get thoughtful gifts for Joe on his	13
birthday. Kate bought a book	18
about dinosaurs. The dinosaurs	22
in the book fought a lot! Mike	29
bought a set of markers. He	35
thought the markers looked	39
like a rainbow. Sue bought a kite.	46
She thought the kite looked like a	53
dragon in the sky. The children	59
brought the gifts to Joe’s birthday	65
party. Joe’s mom brought out the	71
birthday cake. Joe liked his terrific	77
gifts. He thanked his thoughtful pals.	83

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Jayce Helps

Mom sits on a stool in the garden	8
and makes rows for seeds. Jayce	14
holds a tray with Mom’s tools. “See,	21
Jayce, just put a little dirt over the	29
seeds to give the tender shoots room	36
to grow. In a while, the roots will be	45
strong, and plants will bloom. See	51
these smooth starts, Jayce? They	56
are droopy. Spray them with water	62
to perk them up.” Jayce’s big sister	69
Amy zoomed past with an airplane.	75
She made the plane swoop, dive, and	82
loop the loop. Mom said, “We will	89
go in for lunch soon. It is almost noon.	98
Put the plane away.” Amy is gloomy.	105
Her mood is quite bad. “What happened,	112
Jayce?” “Amy was droopy, so I tried	119
to perk her up.”	123

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The Spider's Daughter

Spider taught her daughter how to	6
make a web from spider silk. Spider	13
taught her daughter to make the silk	20
threads firm and tight. Spider's	25
daughter did not work hard on her	32
web. Spider caught five flies in her	39
web. Spider's daughter did not catch	45
a single fly. Spider taught her	51
daughter how to make a new web.	58
Spider's daughter was naughty.	62
She played with a beetle instead	68
of working on her web. Spider	74
told her daughter, "Don't be naughty!	80
We need good webs to catch our	87
dinner." Spider's daughter worked	91
harder on her web. Spider caught	97
five flies. Her daughter caught six flies!	104

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The Skipper

“Mayday! Mayday! This is	4
‘Carter’s Creation’. Our	7
position is five million miles	12
away from land. The weather	17
conditions are getting bad. In	22
my opinion, we must get back	28
to land quickly. The waves are	34
crashing in all directions. I	39
must use caution. The waves	44
are at least three billion feet	50
high! Attention! I must mention	55
that the action of the waves	61
gives me motion sickness.”	65
“Let’s go, skipper. You and	70
your companion here have had	75
plenty of sailing this morning.	80
It’s time for lunch.”	84

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The Phantom Frog

In the spring, Phillip and Ralph	6
take a hike in the woods. Phillip	13
finds leaves like elephant ears.	18
Ralph takes photographs of birds	23
in the trees. Then Phillip and Ralph	30
hear “Peep, peep, peep.” Ralph	35
whispers, “It is not a bird.” Phillip	42
asks Ralph, “What can it be?” The	49
boys hear “Peep, peep, peep.” “I	55
think it’s a phantom,” whispers	60
Phillip. “Don’t be silly,” scolds	65
Ralph. “Phantoms are phony.”	69
Ralph looks closely at a leaf.	75
“Hmm,” he says. “I can take a	82
photo of this frog.” “Peep, peep,	88
peep,” calls the frog. Ralph tells	94
Phillip, “I found the phantom, and	100
it’s a little green tree frog!”	106

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Jobs in the World

There are many jobs in the world.	7
Chuck’s mom is a doctor. She	13
works in a hospital. Gretchen’s	18
dad likes to work with colors. He	25
is an artist. He is good at his work.	34
Sally’s gramps is a train conductor.	40
He travels lots of miles every day.	47
Howie has an uncle who is an actor.	55
Howie’s uncle has a challenging job.	61
Jan’s sister is an author. She writes	68
books with humor in them. There	74
are many jobs in the world: mayors,	81
sailors, tailors, and more.	85

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Thank-You Note

Jill was excited about the birthday	6
gift. It was from her Grammy. The	13
paper had a wrinkle in it from being	21
mailed. The wrinkle didn't matter.	26
Jill unwrapped her gift quickly. It	32
was a new wristwatch! And it had	39
an alarm that sounded like a wren	46
singing. Mom told Jill to write a	53
thank-you note to Grammy. Jill	59
started right away. She hadn't written	65
to Grammy in a long time. Jill wrote	73
a first draft. "Mom, will you check my	81
spelling?" Jill rewrote the note.	86
She used her best handwriting.	91
Dear Grammy,	93
Thank you very much for the	99
wristwatch. It fits on my wrist perfectly.	106
The alarm sounds nice. I enjoy hearing	113
the wrens sing. I will keep it on all the time.	124
Love,	125
Jill	126

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The Train

When I was five, a train ran past this	9
field. The main track was up on	16
the hill. Under the daisies, you can	23
see the remains of the track. The	30
rails are made of steel. The rails	37
now make a trail. The train had	44
plainly painted cars. The cars were	50
filled with grain. The train went	56
from the farms to a quaint, little	63
city. The horn wailed. It never	69
failed. The train had sacks of mail.	76
It gained speed from the quaint,	82
little city to the big city. It made	90
the trip daily, rain or shine. I would	98
wait and wave at the train. The	105
engineer on the train would wave	111
back. The trains stopped running	116
when I was six. I still miss hearing	124
the faint rumble of the train.	130

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A Bluebird for Sue

Sue sees bluebirds on Grand Avenue.	6
The bluebirds make a nest in an old	14
tree. Sue sees an egg in the nest. The	23
egg has a crack. Sue thinks it is a clue.	33
The egg is due to hatch. Here is the	42
baby bluebird with its mom and dad.	49
Sue likes the bluebird. She visits the	56
bird on Grand Avenue each day.	62
After five weeks, the baby bluebird	68
can fly. Then the bluebirds go away	75
from Grand Avenue. Sue is sad.	81
Sue misses the bluebirds. She needs	87
a bluebird that will stay. Sue will	94
make a bluebird! She glues small,	100
blue pom-poms. She glues yellow	106
felt for feet and a beak. She glues	114
blue felt for wings and a tail. It is	123
true! Sue has a bluebird that she can keep.	132

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Too Much Help

On a hot August day, Mom hauled	7
Austin and Paula in her auto. They had	15
jobs to do. First Austin and Paula	22
helped Mom do laundry. Austin	27
bumped into a faucet and water went	34
all over. Then Austin, Paula, and Mom	41
went to the grocery. Austin asked for	48
applesauce. Paula asked for cauliflower.	53
Mom needed flour, milk, and eggs.	59
When Paula picked up the eggs, they	66
slipped out of her hands. What a mess!	74
“It’s okay,” the owner said. “It is not	82
your fault.” When they got back to the	90
auto, Mom looked quite tired. “Are	96
you all right?” Austin and Paula asked.	103
“I’m fine,” Mom replied. “I was going to	111
take you to the astronaut museum next,	118
but I am afraid. The way things are	126
going you might get launched right	132
into space. Maybe we will go a different day.”	141

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Mabel's Bread

Mabel has a lot of hazelnuts.	6
Mabel stacks the hazelnuts on a	12
table. Mabel has a lot of bacon.	19
Mabel stacks the bacon on the table.	26
Mabel gets her apron. What will	32
Mabel do? Mabel starts her basic	38
mixing. Mabel is fixing bacon breads.	44
She is mixing breads with hazelnuts.	50
Mabel smells the breads. "Yum!"	55
utters Mabel. Then Mabel puts her	61
bread in plastic. Mabel gets little	67
bits of paper. Mabel scribbles on the	74
labels. The labels stick on the plastic.	81
Mabel puts the breads on the table. She	89
scribbles Breads for a Buck on chart paper.	97
Will Mabel be able to sell her breads?	105
At last, Jason runs by her table. Jason	113
sees the big paper and stops. "I want this	122
bread and that bread and this bread!"	129
Jason thanks Mabel. Then Jason packs	135
the bread in his backpack. Mabel and	142
Jason are glad that Mabel fixes bread.	149

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