

INTERVENTION PROTOCOL

BEHAVIORS

Examples:

Breathing stopped, child is missing, severe bleeding, unconsciousness/fainting, seizures, self injurious behavior that requires immediate medical response, possession of deadly weapon

Examples:

Child leaving supervision, mild to moderate self injurious behavior, peer conflict resulting in injury, head injury leading to confusion/dizziness, sexualized behaviors between children, threats of killing self or others

Examples:

Child refusal to follow directions, running away from teaching staff or classroom, throwing toys, climbing on furniture, hitting, kicking, biting, screaming and yelling

Examples:

Stomping feet, angry tone of voice, isolating self, extended crying and clinging to teaching staff

Examples:

Child is showing expected classroom behaviors (eyes on the teacher, body in the group) and has good participation



RESPONSE



Imminent Risk:

Call 911 in consultation with site admin, notify director, coordinator, clinician and parents* immediately

Ensure Safety

There is serious, potential harm to self or others:

Notify principal, director, coordinator, clinician, and parents* immediately, guide child away from the rest of the class, utilize calming station

Proactive Steps

1. STAR (Stop, Acknowledge, Redirect), non-verbal cues, distraction, re-engagement strategies, ignoring, child choice (first/then)
2. Access your own toolbox
3. Utilize calming station
4. Notify parents* about serious incidents

Nurture & Re-Connect

Offer coping skills such as deep breaths, sensory toys, drinking cold water, quiet time and preferred music/activities

Relationship Building

Child needs praise and attention:

PDAs (Positive Descriptive Acknowledgements) and positive reinforcement by energizing the child's behaviors

Front Office #: _____

Coordinator #: _____

**Follow district policies and fill out appropriate forms*