INTERVENTION PROTOCOL

BEHAVIORS

Examples:

- Breathing stopped
- Child is missing
- Severe bleeding and self injurious behavior that requires immediate medical attention
- Unconsciousness/fainting
- Seizures
- Possession of deadly weapon

Examples:

- Child leaving supervision
- Mild/Moderate self injurious behavior
- Peer conflict resulting in injury
- Head injury leading to confusion & dizziness
- Sexualized behaviors between children
- Threats of killing self or others

Examples:

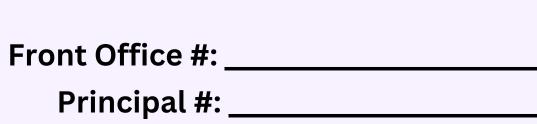
- Child refusal to follow directions
- Running away from teaching staff or classroom
- Throwing toys, hitting, kicking & biting
- Climbing on furniture
- Screaming & yelling

Examples:

- Stomping feet
- Angry tone of voice
- Isolating self
- Extended crying
- Clinging to teaching staff

Examples:

Child is showing expected classroom behaviors (eyes on the teacher, body in the group) and has good participation



Coordinator #:













RESPONSE

Imminent Risk:

- Call 911 in consultation with principal
- Immediately notify coordinator, clinician and parents*

Ensure Safety

There is serious, potential harm to self or others:

- Notify principal, coordinator, clinician, and parents*
- Guide child away from the rest of the class
- Utilize calming station
- **Proactive Steps**
 - 1. STAR (Stop, Acknowledge, Redirect), non-verbal cues, distraction, re-engagement strategies, ignoring, child choice (first/then)
 - 2. Access your own toolbox
 - 3. Utilize calming corner
 - 4. Notify parents* about serious incidents

Nurture & Re-Connect

Offer coping skills

- Deep breaths
- Sensory toys & Quiet time
- Cold water for drinking
- Preferred music & activities

Relationship Building Energize student's

positive behaviors by:

- PDAs (Positive Descriptive **Acknowledgements**)
- Positive reinforcement

