

Week of: \_\_\_\_\_

Friends



Teaching Staff: \_\_\_\_\_

Day	Large Group	Small Groups	Interest Areas	Outdoors	Read Aloud	Best Practice Strategies Language Modeling
Monday			Library:  Dramatic Play:		Book Title:  Strategy:	<p><i>During Small Group, Choice or Group Meeting Times teachers will make an effort to get around to multiple students and provide some of the following language stimulating strategies. Add examples of how, when and/or where these strategies will be implemented.</i></p> <p><b>Frequent Conversations</b>  <input type="checkbox"/> Set up furniture in the classroom and plan small group activities to promote peer to peer conversations.  <b>Strategy:</b></p> <p><b>Parallel Talk</b>  <input type="checkbox"/> Describe what the child is doing while he/she is doing it; "You are putting clothes on the baby doll and dressing her up." "You are stacking the blocks up and building a tall tower."  <b>Strategy:</b></p>
Tuesday			Blocks:		Re-read:  Strategy:	
Wednesday			Art:		Re-read:  Strategy:	
Thursday			Discovery:  Toys and Games:		Re-read or New Book:  Strategy:	
Friday			Music:		Re-read or New Book:  Strategy:	