



**Welcome Back!**

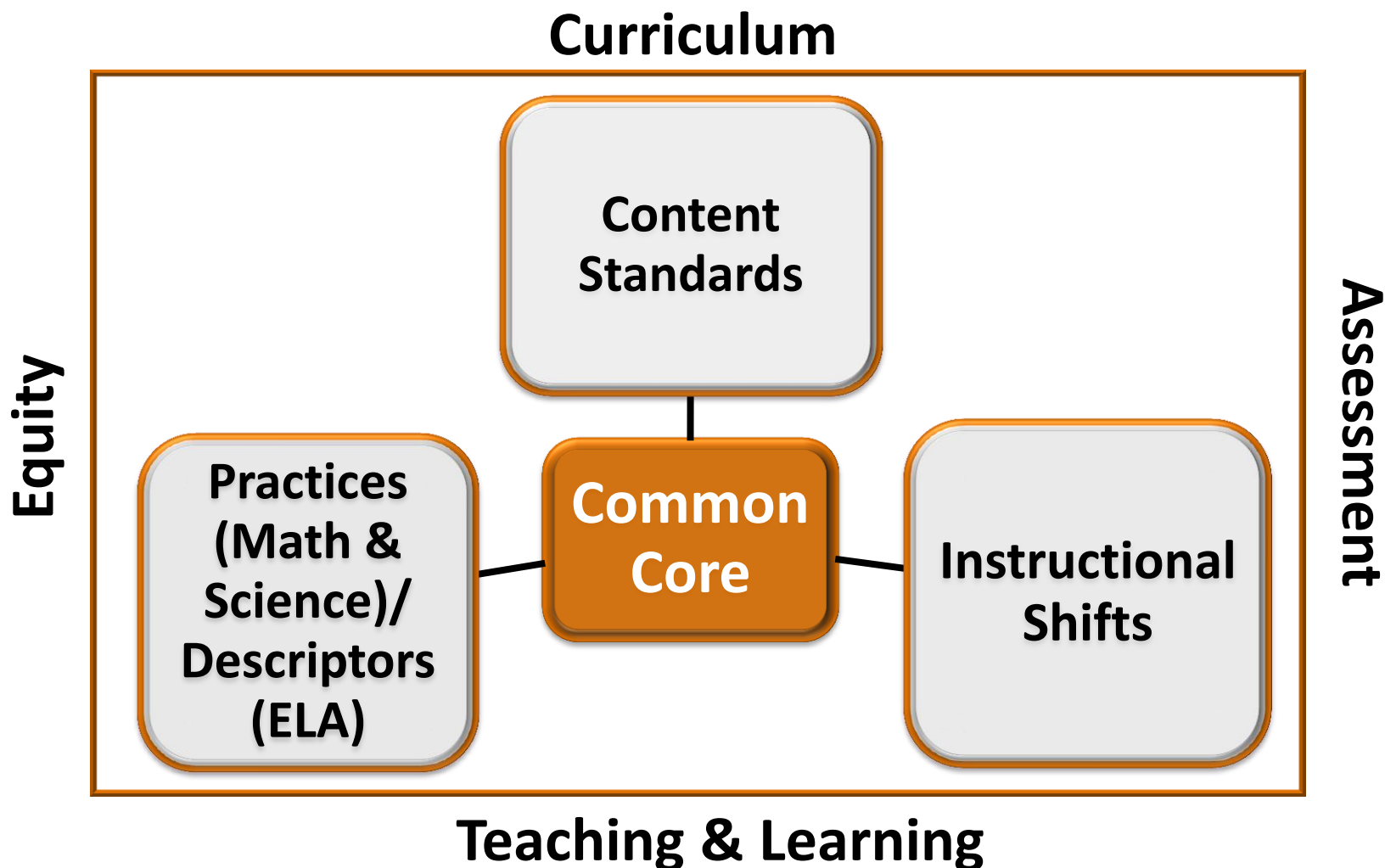
**C<sup>2</sup>S<sup>2</sup> Mathematics**

**Grades 6-7**

**Session 3**

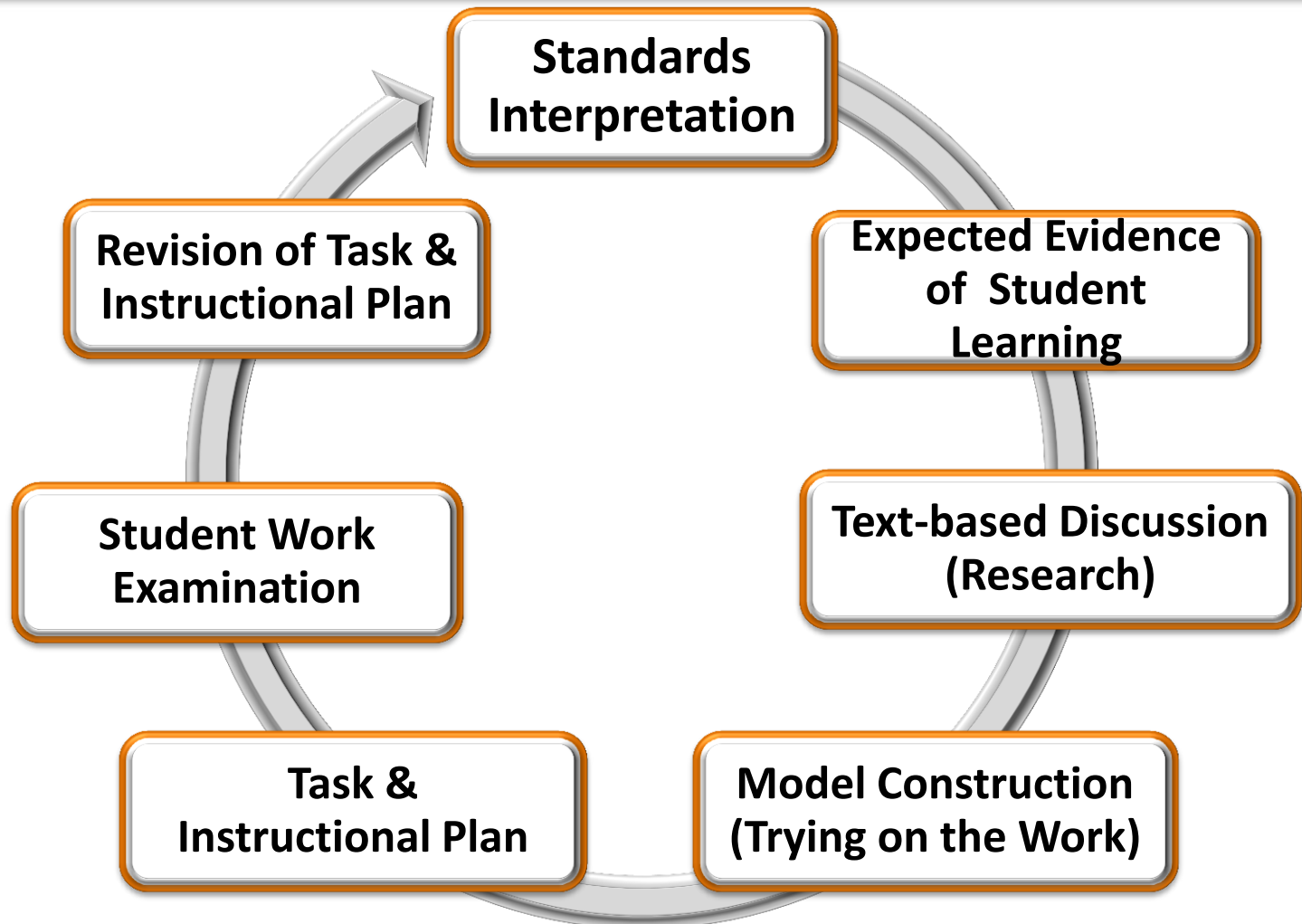


# Common Core Standards Framework





# Inquiry-Based Design Methodology





# Agenda

- Student Work Review and Gallery Walk
- Standards Interpretation
- Expected Evidence of Student Learning

Break (~10:00am) – *10 minutes*

- Text-Based Discussion
- Model Construction (Trying on the Work)
  - Unit of Study
  - Math

Lunch (~12:00) – *1 hour*

- Model Construction (cont.)
- Lesson Planning



# Rubric for Reviewing Student Work

0	1	2	3
<p><b>Nothing Correct</b> <b>Or</b> <b>No Work Done</b></p>	<p>Correct answer; no conceptual explanation given</p> <p>Or</p> <p>Incomplete work or incorrect answer; some conceptual explanation given</p>	<p>Correct answer with procedural understanding only (for example, a written explanation that simply states the procedures used); some conceptual explanation given</p> <p>Or</p> <p>Incorrect answer (for example, due to a minor computational error) with complete conceptual explanation</p>	<p>Correct answer with a complete and logical conceptual explanation, written in a clear and well-organized way</p>



# Rubric for Reviewing Student Work

**A mixture of juice is made up of cranberry juice and apple juice in a ratio of 4:3. How many cups of each are needed to make 140 cups of juice? Explain your reasoning.**

- On your own, use the rubric to score Student 1
  - Be prepared to justify your score to the group
- On your own, use the rubric to score Student 2 and Student 3



# Reviewing Student Work

- Use the rubric to look at your own student work.
- Share with your table.



# Reviewing Student Work

## Gallery Walk

- Place 1-2 pieces of student work per table on the wall

## Take Post-Its

- Note evidence of SMPs
- Note questions you would ask students





# Revision of Task

## Using Your Yellow Evaluation Sheet:

- Fold paper in half
- Writing Prompt #1 -

Now that you've analyzed student work, how might you revise the lesson or math task?



# Standards Interpretation

## Read Content Standards

- Read your grade level content standards in the domain, “Ratios and Proportional Relationships.”



# Standards Interpretation

## Focus in on a Cluster

**Domain:** Ratios and Proportional Relationships

**Clusters:**

- **6.RP.1,2,3** Understand ratio concepts and use ratio reasoning to solve problems
- **7.RP.1,2,3** Analyze proportional relationships and use them to solve real-world and mathematical problems



# Standards Interpretation

## Focus in on a Cluster

- 6.RP.1,2,3
- 7.RP.1,2,3

Individually record your findings in the first two columns of the “Understanding the Content Standards” matrix.



**Break**

**10 minutes**



# Text-Based Discussion

## Expand your understanding

- Read the Progressions document.
  - Overview
  - Your grade level
- After reading *Progressions for the Common Core*, individually record your findings in the third column of the “Understanding the Content Standards” matrix.



# Text-Based Discussion

## Expand your understanding

- Share your ideas with your tablemates
- Create a chart sharing your collective understanding including:
  - Standards Interpretation
  - Big Ideas/Enduring Understandings
  - Additional Notes Based on *Progressions for the Common Core*



# Text-Based Discussion

## Gallery Walk

## Take Post-Its

- Comments, questions, “aha” moments





# Model Construction (Trying on the Work)

## Introduction to Designing a “Unit of Study”

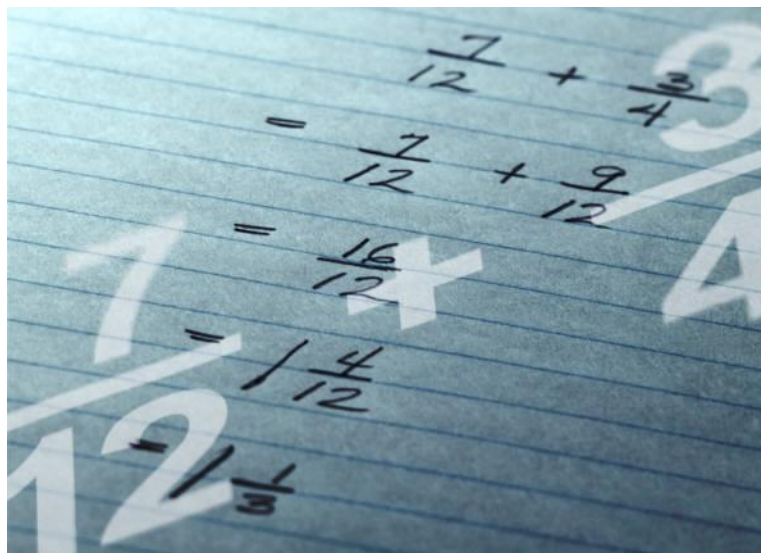


Sacramento City Unified School District

Putting Children First

# Model Construction (Trying on the Work)

## Trying on the Math





# Lunch

1 hour

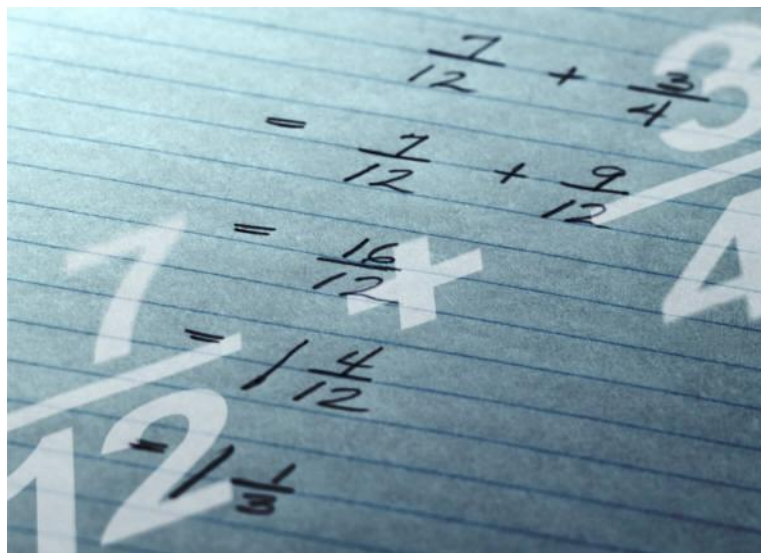


Sacramento City Unified School District

Putting Children First

# Model Construction (Trying on the Work)

## Trying on the Math





# Reflection Question

## Using Your Yellow Evaluation:

- Writing Prompt #2 -

How did reading the Common Core standards and “trying on the work” help you understand how to build students’ conceptual understanding of ratios and proportions?



# Homework

## Lesson Planning

- Pick a standard from the **Ratios and Proportional Relationships** domain from grades 6-7 that you read today.
- Plan and teach a lesson
  - Try some strategies that you saw today or in past sessions
- Student Work
  - Bring back 3 pieces of student work



# Reflection

Please Complete Your Evaluation

Thank you!!!