**Planning for Discussion-Based Lessons**

When teachers plan for talk and clearly establish the purpose and expectations, students use academic language and vocabulary in authentic ways. Unfortunately, talk is limited in some classrooms. To increase the likelihood that students are provided opportunities to talk, and thus think, it is essential plan for and create an environment conducive to talk and that this is effectively managed by the teacher.

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| **Planning Discussion-Based Lessons** |
| **Content Purpose*** Was the content standard students need at this point in their learning clear?
* What content was used to build upon the students current level of learning?
* How was the purpose of the lesson made clear?
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| **Content Purpose Notes** |
| **Language Purpose*** What vocabulary and language structures did the students need to use in order to talk, read or write about the content?
* Was there evidence of different language proficiency levels of the students?
* How was the purpose of the lesson made clear?
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| **Language Purpose Notes** |
| **Social Purpose*** What social skills did the students need?
* What behaviors need to be corrected or developed further?
* How was the purpose of the lesson made clear?
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| **Social Purpose Notes** |

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