**Student Hearing and Placement Department**

**(SHPD-F002)**

**Behavior Intervention Checklist**

**(Check One)**

[ ]  **Behavior Review/Violation of Contract** **[ ]  SARB**

**[ ]  Pre Expulsion/Expulsion** **[ ]  SARB Violation of Contract**

**DOCUMENTATION MUST BE PROVIDED**

|  |  |  |
| --- | --- | --- |
| School Site:  | Student Number:  | Grade:  |
| Student Name:  | Ethnicity:   | DOB:  |
| Date Completed:  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| [ ]  | Referral to Student Study Team/ Student Success Team at school site: | Date: |       |
| [ ]  | 504 Plan: | Date: |       |
| [ ]  | Special Education – Manifestation Determination Meeting: | Date: |       |
| [ ]  | Special Education – Positive Behavior Support Plan: or | Date: |       |
| [ ]  | Special Education – Functional Analysis: | Date: |       |
| [ ]  | Special Education – Current IEP (12 months): | Date: |       |

**Other Student Support Strategies (may not be available at all sites)**

**At least 5 interventions should be checked and verified with ATTACHED DOCUMENTATION.**

|  |  |  |  |
| --- | --- | --- | --- |
| [ ]  | Behavior Review/ District Behavior Contract | [ ]  | SARB (School Attendance Review Board) |
| [ ]  | Character Education | [ ]  | Date of SARB:       |
| Conference: | [ ]  | SART (Student Attendance Review Team) |
|  | [ ]  Parent | [ ]  | Date of SART:       |
|  | [ ]  Student | [ ]  | Referral to Community Resources |
| [ ]  | Conflict Resolution | [ ]  | Saturday School |
| [ ]  | Counseling | [ ]  | Shortened Day |
| [ ]  | Extended Day | [ ]  | Site Level Behavior contract |
| Detention: | Suspension: |
|  | [ ]  Morning  |  | [ ]  In-House |
|  | [ ]  Lunch |  | [ ]  Principal |
|  | [ ]  After School |  | [ ]  Teacher |
| Healthy Start: | [ ]  | Loss of Recess (elementary) |
|  | Date referred       | [ ]  | Transfer Classes |
| [ ]  | Home Visit(s) | [ ]  | Voluntary Short Term Independent Study |
| [ ]  | Alternative Placement | [ ]  | Other: |
| [ ]  | Mentoring |  |       |
| [ ]  | Parent attend portion of school day |  |