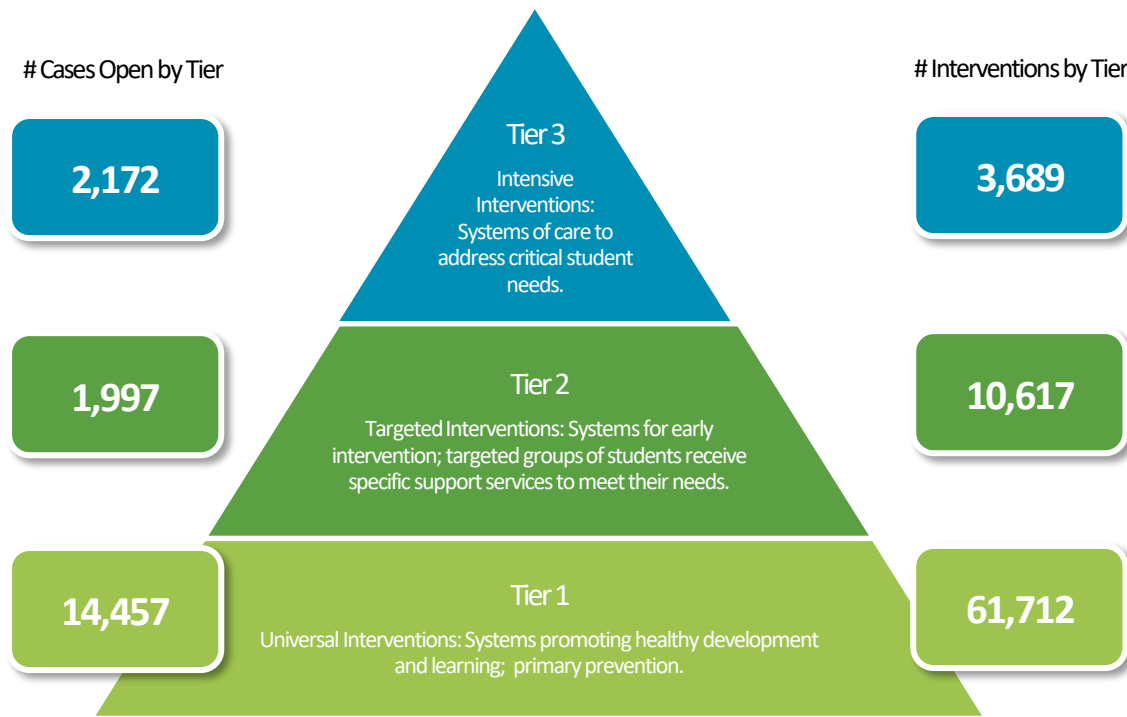


For our students to be successful academically, they must be healthy and ready to learn. When students are in need of support – whether academic, behavioral, emotional or social – our intentional response is critical. This report reflects services provided by our 34 site-based Student Support Centers (SSCs), our centrally-located Connect Center, our Homeless Services, Foster Youth Services and Tobacco Use Prevention Education (TUPE) programs. These programs staff caring, highly-trained professionals who work collaboratively to engage and assist students in need.

## Students Served

Total Unduplicated Number of Students Served = **15,757**

Total Number of Interventions = **76,021**



## A Trusted Resource for Students, Families, and Staff

In the months since our collective *Return Together*, requests for intervention by Student Support Services have steadily increased, signaling a bond of respect and trust between our staff and the students, families, and school communities they serve.

By March 30, 2022, Student Support Services staff had served the highest number of unduplicated students recorded to date – 15,757. This is a 35% increase over last academic year; a 90% increase over the 2019-20 academic year; and with only a 27% increase in staffing.

Similarly, by the end of March 30, 2022 the number of interventions provided by tier had already surpassed the total number provided in any entire school year to date:

- Tier 1 (prevention) interventions increased by 89% over last academic year;
- Tier 2 (targeted) interventions increased by 139% over last academic year; and



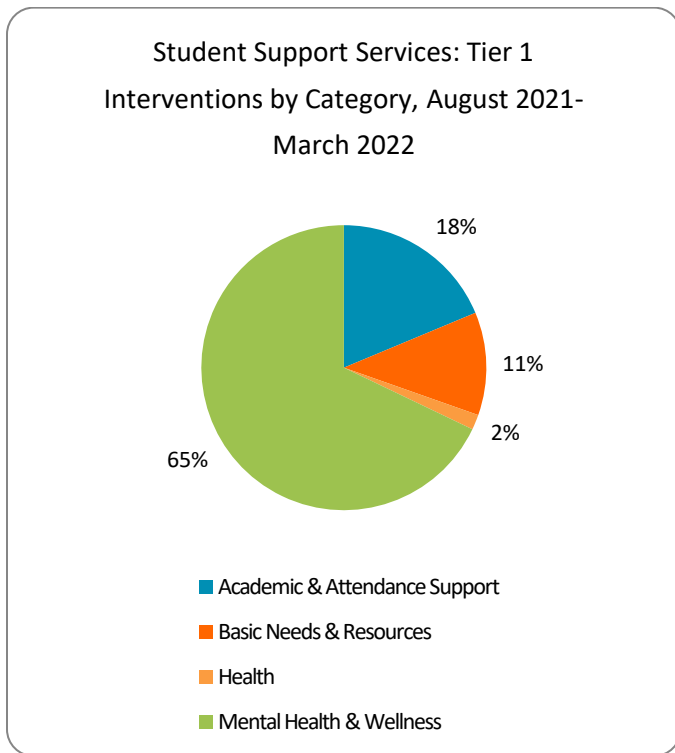
Sacramento City Unified School District  
 Student Support & Health Services Department  
 Support Services Division  
 Second Quarter Report: August 2021 – March 2022

- Tier 3 (intensive) interventions increased by 78% over last academic year.

As we saw during Quarter One, support with basic needs and social/emotional challenges continue to increase in demand:

	Distance Learning vs. Current Year % Increase 2020-21 vs. 2021-22 Q2	Pre-pandemic vs. Current Year % Increase 2019-20 vs. 2021-22 Q2
<b>Basic Needs Supports</b>		
Basic Needs	23%	252%
Caregiver Support	208%	273%
Employment / Financial	429%	208%
Homeless Resources	19%	534%
<b>Social/Emotional Supports</b>		
Behavior Intervention	3795%	191%
Conflict Resolution	9640%	293%
Crisis Intervention	171%	23%
Crisis Response Events	8%	410%
Gang/Violence Prevention	1100%	500%
LGBTQ Support	213%	548%
Mentoring	226%	69%
Mental Health Counseling	97%	2%
Psychoeducation Group	485%	80%

## Services Provided – Universal (Tier 1)



Academic and Attendance Support	
Attendance Committee & Events	2,296
COST/MDT	2,602
Return to School Outreach	932
School-wide Events	5,237
Basic Needs and Resources	
Coffee Chat/Caregiver Engagement	609
Distribution of Food/Basic Needs	4,742
Distribution of Uniforms & School Supplies	1,191
Homeless Identification Outreach	368
Health	
COVID-related Outreach	2,309
Dental Screening & Sealants	1,018
Mental Health and Wellness	
Classroom Intervention	20,942
Drop-in Groups	1,313
School Climate	5,789
Social & Emotional Learning Activity	12,162

### Tier 1 Highlight: Suicide Prevention

Suicide is the second leading cause of death for youth ages 10 to 24 in the United States<sup>1</sup>. In 2021, more than one in five SCUSD students surveyed said that they had seriously considered attempting suicide<sup>2</sup>.

To prevent suicide attempts and deaths by suicide, and to comply with 2019’s AB 1767, Student Support Services staff have intensified their campaign to raise awareness among the entire District community. One of these efforts includes virtual and in-person lessons with 7<sup>th</sup> through 12<sup>th</sup> grade students, using two evidence-based curricula: [Signs of Suicide](#) and [Kognito Friend2Friend](#).

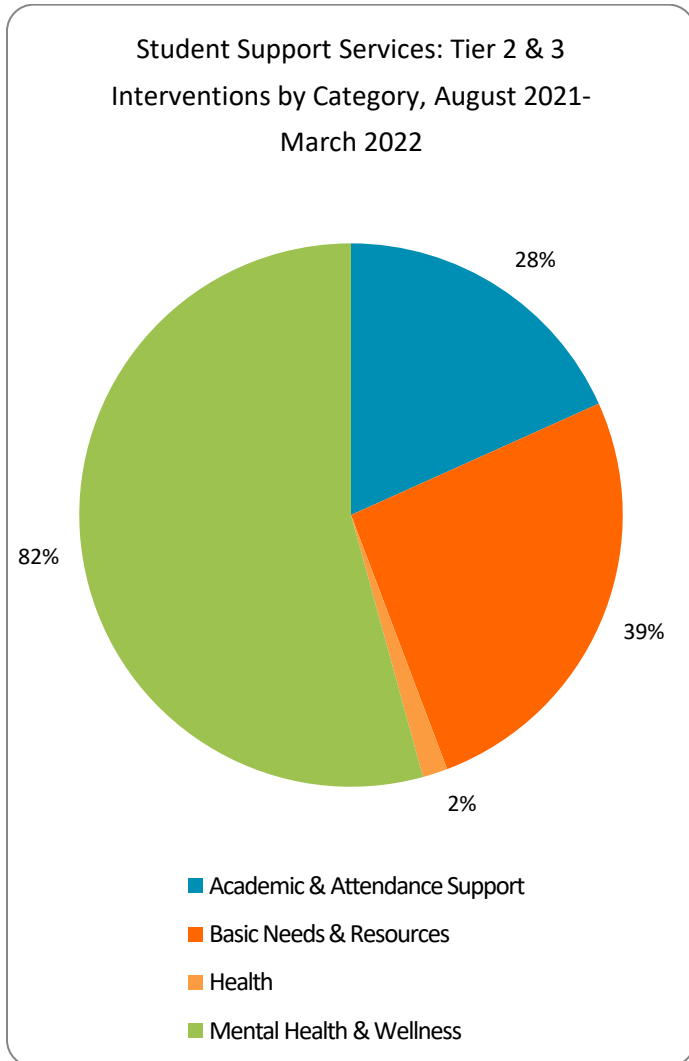


Additionally, from August 2021 to March 2022, Student Support Services staff trained over 180 credentialed SCUSD mental health staff in suicide awareness, risk, assessment, and safety planning procedures, ensuring that every student has a compassionate and well-trained adult to talk to if they are experiencing suicidal thoughts.

<sup>1</sup> CDC. CDC WONDER: Underlying cause of death, 1999–2019. Atlanta, GA: US Department of Health and Human Services, CDC; 2020. <https://wonder.cdc.gov/Deaths-by-Underlying-Cause.html>

<sup>2</sup> CalSCHLS. 2021. California School Climate, Health, and Learning Surveys: Sacramento City Unified Secondary Students, Considered Suicide 2020-21. <https://calschls.org/reports-data/public-dashboards/secondary-student/>

## Services Provided – Strategic & Intensive (Tiers 2 and 3)



<b>Academic and Attendance Support</b>	
504 Facilitation and Attendance	73
Academic Support	462
Attendance Intervention (incl. ESP & SARB)	395
Home Visit	318
Homeless Identification/Rights Notification	264
IEP	100
Placement Assistance	61
SST Facilitation and Attendance	295
<b>Basic Needs and Resources</b>	
Basic Needs (food, clothing, shelter)	1,158
Caregiver Education & Support	799
Employment/Financial	111
Homeless Program	391
Interpretation/Translation	276
Legal Assistance	29
Recreation/After school	36
Transportation Assistance	61
Youth Leadership	67
<b>Health</b>	
Healthcare	76
Health Education	22
Health Insurance Enrollment	70
<b>Mental Health and Wellness</b>	
Behavior Intervention	1,597
Conflict Resolution and Peer Mediation	526
Crisis Intervention	827
LGBTQ Support	175
Mental Health Counseling	1,526
Mentoring	509
PBIS Check-in Check-out	51
Psychoeducational Group	316
Student Safety*	189
Suicide Risk Assessment	257
<b>Case Management</b>	
Case Management	3,123

\*Student Safety is a subcategory combining three confidential services related to the safety of students.



## Training & Professional Development

While the majority of the work of the Support Services Division often involves direct service to students and their families, our team also participates in systems change work, including helping share our specific professional expertise, enhancing staff and community practice.

SCUSD Stakeholders Trained to Date: <b>1,063</b>		Hours of Training Provided to Date: <b>39.75</b>	
Who was trained?	<ul style="list-style-type: none"> <li>Administrators</li> <li>School Counselors</li> <li>School Social Workers</li> </ul>	<ul style="list-style-type: none"> <li>Students</li> <li>Teachers</li> <li>Volunteers &amp; interns</li> </ul>	What topics were covered? <ul style="list-style-type: none"> <li>Community resources</li> <li>Crisis Response</li> <li>Mandated Child Abuse Reporting</li> <li>Restorative Practices</li> <li>Staff &amp; Teacher Self-care</li> <li>Student Support resources</li> <li>Suicide Prevention</li> <li>Suicide Risk Assessment</li> <li>Trauma-informed Practice</li> </ul>

In addition to providing professional development to SCUSD staff, students, parents and partners, the Student Support & Health Services department contributes to the education and preparation of future practitioners, hosting and training interns from five universities. These emerging professionals maximize funding of existing credentialed SSHS staff by providing thousands of hours of in-kind service to SCUSD students and families.

Total Interns Trained to Date: <b>49</b>	Total Intern Service Hours to Date: <b>18,768</b>
Bachelor of Social Work (BSW) = 26 Master of Social Work (MSW) = 17	Master of Family Therapy (MFT) = 2 Post-graduate Interns = 4
Partner Universities:	
<ul style="list-style-type: none"> <li>Arizona State University</li> <li>Boston University</li> <li>California Northstate University</li> <li>Capella University</li> </ul>	<ul style="list-style-type: none"> <li>Sacramento State University</li> <li>San Francisco State University</li> <li>University of San Francisco</li> <li>University of Southern California</li> </ul>

Not only is SCUSD contributing to the pipeline of future professionals through our internship program, the amount of time served at sites by interns represent the equivalent of approximately **16.8FTE in in-kind support to students and their families**, between August 2021 and March 2022.



## Staffing

A diverse, dynamic group of 66 professionals staff 34 Student Support Centers, the Connect Center, Homeless Services, Foster Youth, and TUPE programs, serving 15,757 students at 72 school sites between August 2021 and March 2022. Most staff have graduate-level degrees which are clinical in nature, such as social work or counseling.

Schools with Student Support Centers (SSC)		Non-SSC Schools Served by the Connect Center	
Staff = Less than 1.0 FTE	Staff = 1.0 or more FTE	Staff = 5.0 FTE	
<ul style="list-style-type: none"> <li>• Abraham Lincoln</li> <li>• Bowling Green Chacón</li> <li>• Bowling Green McCoy</li> <li>• Bret Harte</li> <li>• Caroline Wenzel</li> <li>• Cesar Chavez</li> <li>• Earl Warren</li> <li>• Edward Kemble</li> <li>• Ethel I. Baker</li> <li>• Ethel Phillips</li> <li>• Father Keith B. Kenny</li> <li>• Isador Cohen</li> <li>• James Marshall</li> <li>• John Bidwell</li> </ul>	<ul style="list-style-type: none"> <li>• Albert Einstein</li> <li>• American Legion</li> <li>• CK McClatchy</li> <li>• California Middle</li> <li>• HW Harkness</li> <li>• Hiram Johnson</li> <li>• John F. Kennedy</li> <li>• John Sloat</li> <li>• John Still K-8</li> <li>• Leataata Floyd</li> <li>• Luther Burbank</li> <li>• Oak Ridge</li> <li>• Pacific</li> <li>• Parkway</li> <li>• Rosa Parks K-8</li> <li>• Rosemont</li> <li>• Sam Brannan</li> <li>• Susan B. Anthony</li> <li>• Will C. Wood</li> <li>• Woodbine</li> </ul>	<ul style="list-style-type: none"> <li>• AM Winn</li> <li>• Alice Birney</li> <li>• Caleb Greenwood</li> <li>• Camellia Basic</li> <li>• Capital City</li> <li>• Crocker Riverside</li> <li>• David Lubin</li> <li>• Elder Creek</li> <li>• Fern Bacon</li> <li>• Genevieve Didion</li> <li>• GW Carver</li> <li>• Golden Empire</li> <li>• Hollywood Park</li> <li>• Hubert Bancroft</li> <li>• John Cabrillo</li> <li>• Kit Carson</li> <li>• Leonardo da Vinci</li> <li>• Mark Twain</li> <li>• Matsuyama</li> <li>• New Joseph Bonnheim</li> </ul>	<ul style="list-style-type: none"> <li>• New Tech</li> <li>• Nicholas</li> <li>• OW Erlewine</li> <li>• Phoebe Hearst</li> <li>• Pony Express</li> <li>• SES</li> <li>• Sequoia</li> <li>• Sutter</li> <li>• Suttersville</li> <li>• Tahoe</li> <li>• The Met</li> <li>• Theodore Judah</li> <li>• Washington</li> <li>• West Campus</li> <li>• William Land</li> </ul>

Our Homeless Services, Foster Youth Services, and TUPE programs serve students, families and staff at school sites district-wide. Homeless Services and Foster Youth Services also serve a number of students at Non-Public School (NPS) sites.